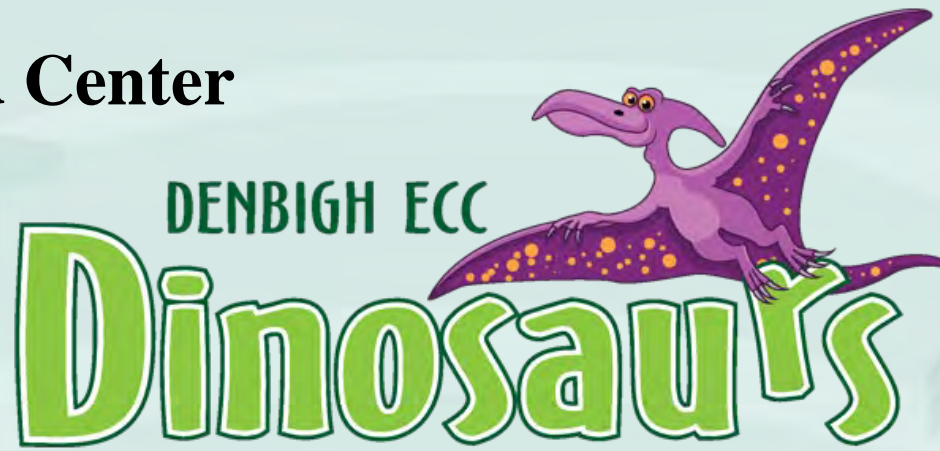


Welcome to First Step!

Denbigh Early Childhood Center

Mrs. Lauren Gray

Mrs. Kristen Lamm



NEWPORT NEWS PUBLIC SCHOOLS

Lauren Gray, Principal



Kristen Lamm, Assistant Principal





Sandra Forrest

Administrative Secretary



Sabrina Truesdale-Hales

Registrar



Office Staff Contact Information

Lauren Gray, **Principal**, lauren.gray@nn.k12.va.us

Kristen Lamm, **Assistant Principal**, kristen.lamm@nn.k12.va.us

Sandra Forrest, **Administrative Secretary**, sandra.forrest@nn.k12.va.us

Sabrina Truesdalehales, **Records Secretary**, sabrina.truesdaleh@nn.k12.va.us



A little about us...

- Denbigh Early Childhood Center is one of four pre-kindergarten schools in Newport News Public Schools. Our program is known as First Step.
- We are a full-day program for 4-year-olds who reside in Newport News, VA.
- We have 17 classrooms, each comprised of up to 20 students.
- Each of our classrooms has a licensed teacher and an instructional assistant.






School Hours

- **Office Hours:** 8:00 AM - 4:00 PM
- **Teacher Hours:** 8:00 AM - 3:15 PM
- **Student Hours:** 8:00 AM - 2:45 PM



Pre-K Virtual Learning Schedule (M, T, Th, F)

Group A

Time	Daily Component
8:00-8:20	Morning Meeting 
8:20-8:30	Brain Break
8:30-9:45	Literacy 
9:45-10:00	Brain Break
10:00-10:35	Math 
10:35-11:15	Social Studies and Science
11:15-11:45	Lunch
11:45-12:30	Creative Arts
12:30-1:15	Movement/Outdoor
1:15-2:00	Creative Arts
2:00-2:45	Social-Emotional Development



Group B

Time	Daily Component
8:00-8:45	Creative Arts
8:45-9:15	Social studies and Science
9:15-10:00	Movement/Outdoor
10:00-10:45	Creative Arts
10:45-11:30	Social-Emotional Development
11:30-12:00	Lunch
12:15-12:35	Afternoon Meeting 
12:35-12:50	Brain Break
12:50-2:00	Literacy 
2:00-2:10	Brain Break
2:10-2:45	Math 



Student Expectations for Virtual Learning

Daily learning expectations:

- Zoom Expectations for Students and Families for Synchronous Learning (live, teacher-led instruction)
 - Be on Time: log on a few minutes before class using NNPS credentials (Refer to the tip-sheet for how to login to Zoom)
 - Be Prepared: Determine a preferred learning space and have learning materials readily available.
 - Be Prepared: **computer is charged**, camera and sound work, and use headphones if you have them
 - Presentation: wear appropriate clothing, stay in view of the camera, use a virtual background if you choose
 - Mute Yourself: stay muted when your teacher or another student is talking



Student Expectations for Virtual Learning

Daily learning expectations continued:

- Participation: Be focused, attentive and an active participant
- Chat Responsibly: Raise your hand to speak, type your question in the chat box
- Communication: Speak clearly and stay on topic
- Be Respectful: Be kind and considerate, follow the NNPS [Student Code of Conduct](#)
- Canvas Expectations for Asynchronous Learning (independent, self-paced instruction)
 - Strive for completion of assignments
 - Refer to the calendar for announcements and due dates
- Use teacher feedback to improve learning and skill development
- Exercise, do something fun, and take time to unplug daily!



Student Attendance

Attendance will be taken daily

Daily attendance expectations:

- Be present at live, teacher-led Zoom learning sessions
- Collaborate with a teacher 1:1 or in a small group during teacher office hours
- Submit independent learning activities in Canvas modules, assessments, or participate in an online discussion board in Canvas
- Engage in two-way communication via email exchange, video conference, or phone call

Please communicate with your child's teacher as to how your child will attend each day.



Attendance

- ❖ The First Step Program begins your child's attendance record which is part of your their permanent educational record.
- ❖ Please communicate with the teacher if your child will be absent or is absent from Zoom meetings.
- ❖ Please make sure your child logs in to their Zoom meetings on time.
- ❖ Your child will be assigned to either Group A, which has Zoom meetings in the mornings on Monday, Tuesday, Thursday and Fridays.
- ❖ Or they will be assigned to Group B, which will meet in the afternoons on Mondays, Tuesdays, Thursdays and Fridays.



Parent/Caregiver Expectations

- **Getting Started with Remote Learning:**
 - Work with your child to determine a preferred learning space and have learning materials readily available
 - Review Virtual Learning schedule (see established schedules on the NNPS website)
 - Review Zoom Expectations (See Student Expectations section)
 - Register in Canvas as an Observer for your child's classes.



Parent/Caregiver Expectations

- **Monitor Student Engagement:**

- Be mindful of your student(s) emotional well-being and reach out to school staff who can help when needed.

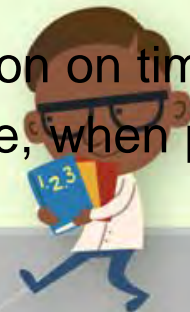
- Read and respond (when necessary) to district, school, and teacher communication

- Monitor progress of weekly independent learning activities in Canvas

- If your child is absent, view available recorded lessons in Canvas.

- Ensure Zoom participation:

- Have child(ren) log in to their scheduled, live zoom instruction on time. If they are unable to log in, please let the teacher know in advance, when possible.



Parent/Caregiver Expectations

- **Reach out for help:**
 - Contact teachers for questions about learning content/assignments
 - Visit [NNPS Connected at Home](#) on the NNPS website

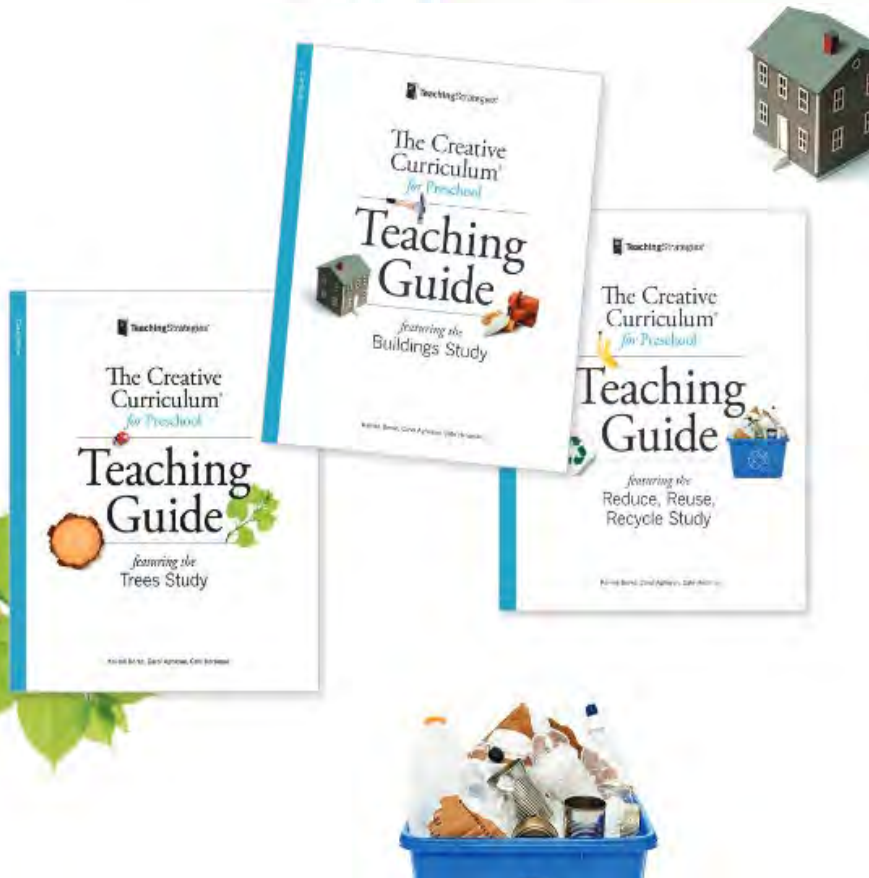


Our Curriculum

- Based on the 2013 Foundation Blocks from the Virginia Department of Education.
- Focuses on integrating all concepts to address needs of each individual student.
- We are in our second year of Creative Curriculum implementation.



The Creative Curriculum®



- The Creative Curriculum is built around 7 big units of study:

- Beginning of the Year
- Trees
- Reduce, Reuse, Recycle
- Clothes
- Buildings
- Insects
- Balls

- Each unit incorporates elements of:

- Literacy
- Math
- Social-Emotional Development
- Play and Discovery Experiences



Social-Emotional Development

- Research continues to show a strong connection between personal, social and behavioral skills and academic success.
- Because PreK children are still learning appropriate social skills, our day is built around setting them up for success and providing opportunities to work on these skills.
- A couple areas you may see us focus on:
 - **Self-Concept:** knowledge about self
 - **Self-Regulation:** following routines
 - **Approaches to Learning:** wanting to learn
 - **Interaction with Others:** making friends
 - **Social Problem Solving:** sharing



Home-School Partnership

To help provide the best school experience for your child, please help us by ensuring your student...

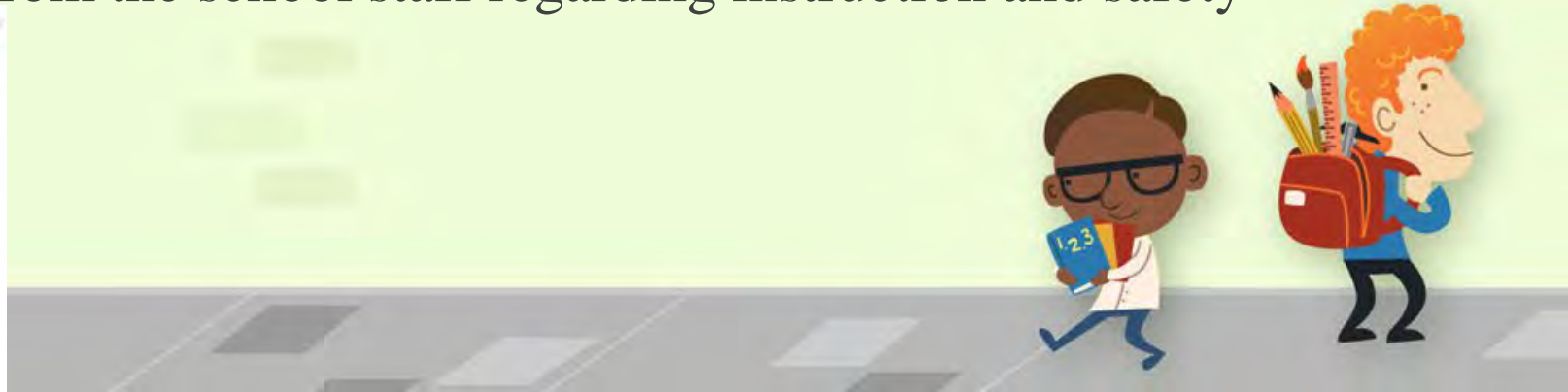
- ✓logs in on time every day
- ✓has a responsible person assisting them with meeting online for Zoom sessions
- ✓has materials provided in the at home learning bag available
- ✓has a responsible person assisting them with completing Canvas learning activities/modules



Home-School Partnership

As the parent or guardian, please help us provide the best school experience for your student by...

- ✓ contact the teacher if your child is absent or will be absent from Zoom meetings
- ✓ sharing essential information regarding health and behavior concerns
- ✓ supporting the learning of your child and others
- ✓ supporting and encouraging appropriate school behavior in a virtual setting
- ✓ attending conferences with your child's teacher throughout the year
- ✓ cooperating with requests from the school staff regarding instruction and safety



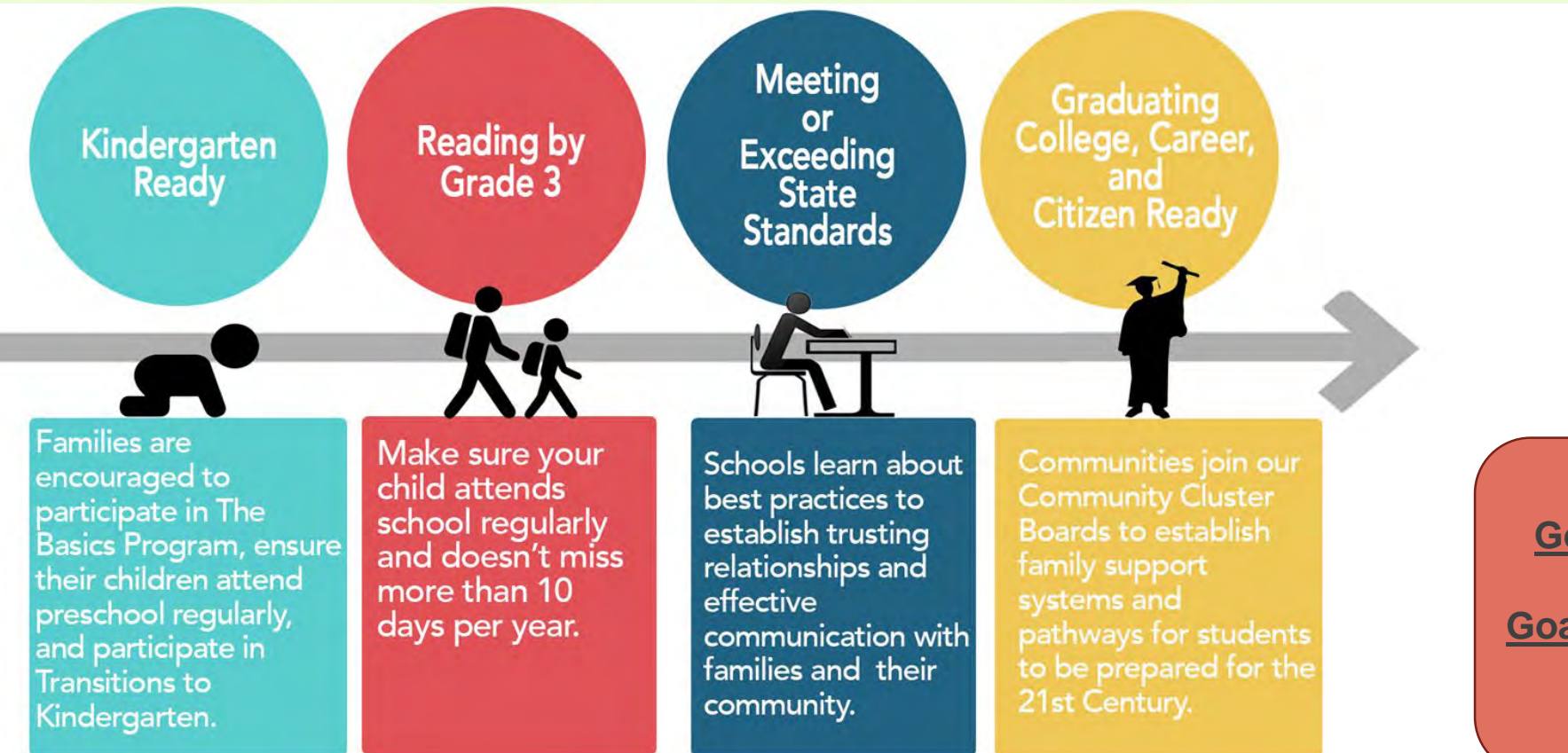
NNPS

Family and Community Engagement Specialists



Family and Community Engagement is any way that a child's community supports learning and healthy development.

The Continuum of Engagement



Our mission is to transform the way schools, families, and communities work together

- Goal 1:** Build a culture that engages every family
- Goal 2:** Create purposeful partnerships with our community

School Supplies

- ✓ 1 plastic pencil box
- ✓ 1 box of crayons
- ✓ 1 pack of blue or black pens
- ✓ 1 pack of pencils
- ✓ 1 bottle of hand sanitizer (for in-person learning)
- ✓ Cloth face masks (for in-person learning)
- ✓ 1 box of tissues (for in-person learning)
- ✓ Change of clothes (for in-person learning)
- ✓ **Virtual Learning Supplies available at DECC!**



Breakfast & Lunch

- Families of students participating in the virtual learning option may pick up meals on Mondays -Thursdays at any school from 4:30-5:30 PM.
- Five breakfast snacks and five lunches will be provided for each student enrolled in virtual learning.
- Student ID number will be needed



Additional Information

- **Open House:**
 - This will be held virtually on Thursday, September 3rd from 4:00 PM - 6:00 PM. Classroom teachers will contact you.
- **1st Day of School Online:** Tuesday, September 8th



A couple of other important things to know...

The No Child Left Behind Act is now Every Student Succeeds Act (ESSA)



What is Title I?

- Title I is the funding source from ESSA.
- It provides money to states and school districts to meet the needs of educationally at-risk students.
- Title I funds must be used in schools with the highest concentrations of students from low-income families.



How are Title I funds spent in NNPS?

- First Step
 - over 50% of NNPS Title I funding goes to the First Step program
- Family & Community Engagement Specialists
- Title I Schools Funds
 - Provide intervention for struggling students
 - Provide instruction by properly licensed and endorsed teachers (for example, reading and math teachers, paraprofessionals, etc.)
 - Opportunities for teacher professional development
- Central Office Support



❖ Be sure to follow our Facebook page
[@denbigheccdinosaurs](https://www.facebook.com/denbigheccdinosaurs)

❖ If you have any questions, please call
us at (757)886-7789.

