

An orange handprint is on the left, and a yellow handprint is on the right, both with smaller, faded versions of themselves around them.

Newport News Public Schools

First Step

Preschool Program

E.S.E.A.

(Elementary And Secondary Education Act)

Title I Federal Grant Funding

*No Child Left Behind*



# Purpose of this short presentation:

- Provide parents and community members with an overview of the Elementary and Secondary Education Act (ESEA), and the grant funding related to this law (also known as NO CHILD LEFT BEHIND)



# What is ESEA?

- In 1965, President Lyndon B. Johnson passed the Elementary and Secondary Education Act (ESEA) as a part of the "War on Poverty." ESEA emphasizes equal access to education and establishes high standards and accountability.
- The law authorizes federally funded education programs that improve learning opportunities for children at risk.
- In 2002, Congress amended ESEA and passed it as a new law, the No Child Left Behind Act (NCLB).



# What is Title 1 and...

- Title I, Part A is the funding source that provides assistance to states and school districts to meet the needs of educationally at-risk students.
- The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading, and writing.
- *Title I reaches about 21 million students enrolled in both public and private schools throughout the United States.*



# What does it do?

- Ensure that all students have fair, equal, and significant opportunity to obtain a high quality education and reach proficiency on State academic assessments.
- Title I funds must be used in schools with the highest concentrations of students from low-income families.
- These funds may only supplement *not supplant* (replace) state/local funds.



# How the money is spent?

## ➤ **First Step**

(over 50% of NNPS Title I funding goes to its preschool program)

## ➤ **Family Engagement Specialists** (increase Parent Engagement)

## ➤ **\$ for Title 1 Schools**

- Reading and Math intervention for struggling students
- Coordination of instructional program with Title 1 services (ex. transition from preschool)
- Provide instruction by highly qualified teachers (ex. Reading/math teachers, data coaches, paraprofessionals)
- Professional Development
- Central Office Support



# Parental Engagement

*\*A shared responsibility of families, schools, and communities for student learning and achievement.*

Parent input required in Title I, Title II, Title III, and Title IV



*\*Beyond Random Acts – Harvard Family Research Project; Heather B. Weiss, M. Elena Lopez, Heidi Rosenberg*

# Some other things you need to know: Parents' Right To Know Teacher Qualifications

- We must notify parents at the beginning of each school year that you can get information about the qualifications of school staff instructing your children in Title I schools.
- Please contact your school's principal for more information.





# Teacher Quality and Parent Notification

The school division must ensure that Title I schools give you timely notice when your children have been assigned or have been taught for four or more consecutive weeks by a teacher who is not highly qualified (such as a substitute).

This applies to ALL teachers, not just those who work in Title I programs.



# Contact Information



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